## **Department of History**

The Department organizes Field Trips / Visit

- To explore the history and culture
- > To ignite interest in and foster discoveries about art and architecture
- > To provide unique learning experiences

## Place Visited: Government Museum, Palani

Date: 23.10.2018

Time 10.00 am - 12.30pm.

Museum is a silent classroom wherein education takes place in a noiseless manner. To enhance the curiosity and interest on objects and collections, all UG& PG students were taken to visit the Government Museum situated in Palani( 36 Kms from college).

Students viewed a large number of artifacts - Pottery, Palf leaf manuscripts, Coins of silver, copper, bronze, gold, Old currencies, weights and measures, tools, sculptures, Musical instruments both folk and classical, Cultural heritage of the Tribals – their traditional ornaments, weapons, utensils, Tribal model hut, Agricultural Implements, Hunting and fishing materials, Model Temple .

Students became familiar and gained knowledge on artistic, cultural. Historical and traditional interest.

















## Place Visited: Periyanayaki Amman Temple, Palani

Date: 23.10.2018

Time 1.30 am - 4.30 pm.

The temple is an art gallery. It stands as a unique example of Nayaka Architecture. It was built by the Nayaks in the 14<sup>th</sup> century and late enlarged by chieftains of Palani, Ayakudi and Neikarappatti. 12 pillars have been built on a single stone at the front porch, known as Navaranga Mandapam, is the hallmark of the sculpture. The 27 pillars that mention 27 stars around it stand on the junction of the hall. There are numerous stone inscriptions and sculptures with excellent art work.

Students were exposed to new experiences and it broadened their horizons. It provided the students with research opportunities around a topic of study and a setting for the practice of observational skills, to awaken curiosity and inquiry.

One-day field trip was inspiring, powerful, and provided a perspective for students who cannot learn inside the classroom.











